

Investing for Success

**Under this agreement for 2020
Oakey State School will receive**

\$219,672*

This funding will be used to

- Increase the percentage of students at or above Regional Benchmarks for Reading to 80%, 2020 from 66%, 2019.
- Increase the percentage of students reaching National Minimum Standard for Reading from 86.4% in Year 3 2018 to 95% in Year 5 in 2020.
- Increase the percentage of students achieving in the Upper Two Bands for Reading from 27.3% in Year 3 2018 to 35% in Year 5 in 2020.
- Provide targeted instruction and intervention to ensure 70% of Prep students reach (PM) Reading Benchmark level 6-8 at the end of 2020 from 45%, 2019.
- Increase the percentage of students achieving an 'A-C' standard in Science from 85% in Year 4 2018 to 90% in Year 6 2020.

Our initiatives include

- Developing teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust and explicit school wide collaborative planning and moderation processes. Ensure that there is a clear alignment between the enacted curriculum and the QCARF document.
- Developing teachers' capability to embed feedback in the teaching and learning cycle with a particular focus on the school priority area of reading.
- Strengthening teacher capacity in relation to Science through peer collaboration and engagement in C2C Science lessons.
- Providing focused and intensive teaching targeted at increasing the number of students achieving within the A-C standard against the relevant year-level achievement standards in the areas of English, Maths and Science.
- Formulating a plan for monitoring early phase literacy and numeracy with opportunities for professional conversations targeting student progress and strategies for intervention.

Evidence Base:

- Archer, AL and Hughes, CA 2011 *Explicit Instruction: Effective and Efficient Teaching* Guildford Press, NY.
- Sharratt, L and Fullan, M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oakes, CA.
- Fullan, Michael – *The six secrets of change*, 2008.



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Our school will improve student outcomes by

Releasing all teaching staff to participate in collaborative planning sessions supported by the HOC to build teacher capacity. A focus of the planning sessions will be to ensure a clear alignment between the enacted curriculum and the QCARF document.	\$25,000
Building teacher and teacher aide capacity through targeted professional development aligned with the school improvement priority areas as identified in the school's AIP.	\$17,402
Employing an attendance and re-engagement officer to increase student attendance rates leading to improved learning outcomes.	\$10,000
Facilitating a Prep Metalinguistic Awareness Program to support Prep students and leading to improved evidence of student learning.	\$25,000
Producing and distributing staff organisers, reading planner and PBL handbook to enhance consistency of practice in relation to school priority areas as identified in the school's AIP.	\$3,000
Supporting PBL initiatives to reward students for positive behaviour. This initiative is designed to enhance student engagement within the classrooms leading to improved student learning outcomes.	\$5,000
Purchasing PM Reading resources to support our whole school Reading Program.	\$5,000
Purchasing classroom furniture to support collaborative learning spaces within classrooms to support Reading groups.	\$20,000
Establishing a staff 'Inclusive Practice' positive learning community to further enhance inclusive practices for all students at Oakey State School.	\$5,000
Funding resources and professional development to support the roll out of the Digital Technologies component of the Australian Curriculum.	\$35,000
Funding local staffing initiatives to further support student engagement, learning support and wellbeing across the school.	\$51,270
Funding the stocktake and re-organisation of teaching resources for Maths and Science to a central location within the school.	\$18,000
Total funds allocated	\$219,672



Scott Pacey
Principal
Oakey State School



Tony Cook
Director-General
Department of Education



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