OAKEY STATE SCHOOL
STRIVE FOR SUCCESS

Our Fortnightly Chat

Term 1 - Week 6

4th March 2026

Oakey State School acknowledges the Giabal, Jarowair and Western Wakka Wakka people as the traditional custodians of the land on which the school is located and pays respect to their Elders past and present.

FROM THE PRINCIPAL'S DESK

Snapshot of our classrooms

Our staff and students are doing an excellent job in 2026. Our overall behaviour incidents are down, and students are actively engaging in their work. This is an area we will continue to focus on with the aim of increasing learning outcomes for our students.

We will not tolerate student behaviour that disrupts the teaching and learning process.

Meeting with a class teacher

Teachers welcome regular parent contact, and we realise that there will always be times in the mornings and afternoons when parents wish to pass information onto teachers and vice versa. This usually takes a minute or two and is a necessary part of school life. **Parents need to be mindful however that if they wish to discuss an issue at length (more than one or two minutes) then they should make an appointment with the teacher.** Appointments are best made through the office either in person or by phone. Please be aware that all teachers are unavailable on Tuesday afternoons due to staff meeting commitments.

Meeting with a member of the school leadership team

Appointments are required to meet with a member of the School Leadership Team. Schools are very busy places and we cannot guarantee that a member of the School Leadership Team will be available immediately to meet with you.

Appointments are to be made via the school office. Making an appointment avoids inconvenience to either the parent or members of the School Leadership Team and ensures that you can be given the attention that you deserve to discuss your concerns. When making an appointment you will be asked for some details about your concern/issue. This will ensure that an appropriate amount of time can be allocated for the meeting.

It takes a village to address bullying

Preventing and responding to bullying is a shared responsibility. When parents, carers, schools and communities work together, we can create safer, more inclusive learning environments. By modelling kindness, empathy and respect, we help young people feel safe, valued and connected.

What bullying is

Bullying is the ongoing and deliberate misuse of power in relationships through repeated verbal, physical and/or social behaviour that intends to cause physical, social and/or psychological harm.

Bullying behaviours can involve an individual or a group misusing their power (or perceived power) over one or more persons who feel unable to stop it from happening.

Bullying behaviours can happen in person or online and it can be obvious (overt) or hidden (covert).

Bullying behaviour is repeated, or has the potential to be repeated, over time (e.g. through sharing of digital records).

Bullying behaviours can have immediate, medium and long-term effects on those involved, including bystanders.

Source: National definition of bullying for Australian schools, Bullying No Way

Calendar of Events

Tuesday 10th March	P & C AGM 4.30pm
Friday 13th March	School Photos
Tuesday 24th March	Parent/Teacher Interviews

What bullying isn't

- Conflict, fights or arguments between equals
- One-off acts of meanness, spite or social rejection, or not liking someone
- Isolated incidents of aggression, intimidation or violence

However, these behaviours can still be very upsetting, if a behaviour has impacted your child, it is important to address it. If you are not sure how to address the behaviour, Parentline External link can help. Call 1300 30 1300. Watch this short animation to learn more about what bullying is External link—and what it isn't—based on the national definition.
Understanding what bullying is—and isn't—helps parents and carers respond with confidence and work effectively with the school to support their child.

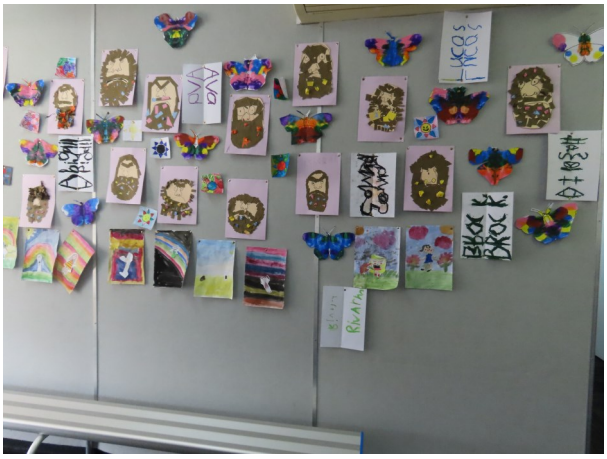
Scott Pacey

Principal

Congratulations to these students. Quinn, Adelyn, Millie, Mia & Xavier G who gave their best effort at the IDZ trials on Monday!

Congratulations to Millie who will join the IDZ team at the DD trials to-day for 50m Freestyle & Backstroke.

VISUAL ARTS DISPLAY



3/4HC have been reading 'The Twits' by Roald Dahl. We made a Mr Twit artwork, making sure to include all the morsels of food in his beard. We have also been learning about line and rotational symmetry in Maths so we have made some artworks showcasing both of those things. We hope you can make it into the office to have a look at all our hard work!

Awards Album

Term 1 Week 3

Prep — Year 2

PKD — Lacey, Watjala, Niyardu

P/1SK — Lilian, Abel

1/2TH — Lillie, Braxton

1/2BW — Spencer, Levi

3 — Year 6

3/4EW — Jaxon, Zeeya

3/4HC — Abigail, Atlas

3/4TF — Fabiano

5JR — Joseph, Rylee

5/6KS — Adelyn, Gabriel

5/6ER — Jessie, Jack

Term 1 Week 4

Prep — Year 2

P/KD — Lilliah, Lacey

P/1SK — Conna, Poppy, Tyrese

1/2TH — Djulu, Kelsey

1/2BW — Romey, Amberleigh

3 — Year 6

3/4HC — Lulu, Logan

3/4TF — Ashur

5/JR — Jackson, Ryder

5/6KS — Adelyn, Jasmine

5/6ER — Mia

Term 1 Week 5

Prep — Year 2

PKD — Betty, Watjala

P/1SK — Avah, Ellie Mae

1/2BW — Joezaphat, Runze, Phoenix

1/2TH — Maddison, Mason

3 — Year 6

3/4EW — Athena

3/4HC — Jaklyn, Lucas, Jahzara

3/4TF — Xavier, Jamahl

5/JR — Korana, Axel, Elijah

5/6KS — Stevie, Ruiying

5/6ER — Jayde

Term 1 Week 6

Prep — Year 2

PKD — Blossom, Jasper

P/1SK — Ellie Mae, Cohen, Michael

1/2BW — Spencer, Joezaphat

1/2TH — Aleaha, Tate, Jaylon

3 — Year 6

3/4EW — Shae

3/4HC — Autumn, Octavia, Logan

3/4TF — Keyharni

5JR — Olly, Linkin

5/6KS — Izabella, Brody

5/6ER — Paige, Amalia

Positive Behaviour for Learning

PBL Weekly Focus:

Our PBL Focus for Week 4-5 was We are SAFE: We use the High 5 to help resolve conflict and to solve problems. *We use the High 5 to keep our problems SMALL.*

1. Ignore
2. Talk Friendly
3. Walk Away
4. Talk Firmly
5. Report

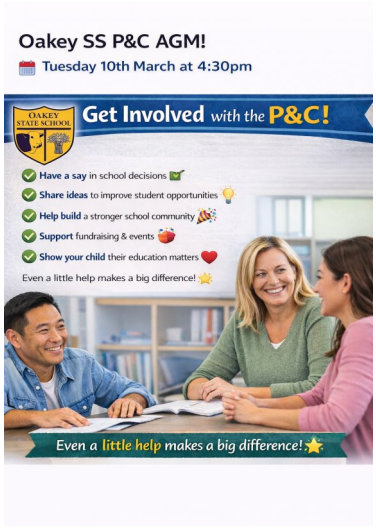
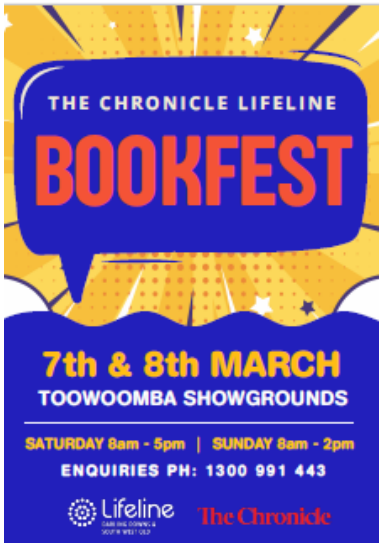
Our PBL Focus for Week 6 is We are SAFE: We Follow Instructions – *First Time Every Time*

Students are learning that at school, we need to follow instructions:

- To ensure learning can occur.
- To ensure we are respectful to others.
- To ensure our learning environment is safe.
- To ensure we are doing the right thing, so we have the best chance of learning.

We need to learn that sometimes we must do things we don't want to but it is best for us.

HEALTH & PE HAPPENINGS

Learning to swim & having fun at the pool

Introducing our Family Support Coordinator