Oakey State School acknowledges the Giabal, Jarowair and Western Wakka Wakka people as the traditional custodians of the land on which the school is located and pays respect to their Elders past and present.

FROM THE PRINCIPAL'S DESK

<u>Date Claimer</u> — Oakey State School 150th Anniversary

Oakey State School would like to invite all parents and community members to join us for the 150th anniversary of our school.

Venue: OAKEY STATE SCHOOL HALL DATE: FRIDAY 9TH AUGUST 2024 TIME: SEATED BY 8:50AM FOR A 9:00AM START

All current 2024 students will attend and participate in the celebrations.

<u>Following Directions</u> All children need to understand how to follow directions as it helps to keep them and others safe. Parenting is not easy and children can be challenging with their behaviour. Following directions is a skill that can be taught to all children. With the school and home working together, behaviour can improve drastically, which makes home and school much calmer for all. Below I have included some useful strategies for helping to teach your child to follow directions:

- Be direct. Make statements rather than asking questions: "Sit down thanks," as opposed to "Are you ready to get out your homework?"
- Be close. Give instructions when you are near the child, rather than calling out from across the room.
- Use clear and specific commands. Instead of "Go ahead," say, "start your reading thanks"
- Give age-appropriate instructions. Speak to your child at a level he will understand. If your child is younger, keep things simple and use words you know he knows: "Pick up the ball thanks." With older children, who are so often keenly aware of not being "babies anymore" it's important to be clear without being patronizing.
- Give instructions one at a time. Especially for kids who have attention challenges, try to avoid giving a series of instructions: "Put on your sneakers, get your lunch off the kitchen counter, and meet me in the front hall thanks." It is much better to say: "Put on your shoes thanks." Wait for the direction to be followed, "Get your lunch off the kitchen counter thanks." Wait for the direction to be followed, "Meet me in the front hall thanks."
- Keep explanations simple. Giving a rationale can increase the likelihood children will listen to a command, but not if the commands gets lost in it. For instance: "Go get your coat on because it's raining and I don't want you to catch a cold."

 Instead, try: "It's raining and I don't want you to catch a cold. Go get your coat on thanks."
- Give kids time to process. After you give an instruction, wait a few seconds, without repeating what you said. Children
 then learn to listen to calm instructions given once rather than learning that they don't need to listen because the instructions will be repeated. Watching and waiting also helps keep adults from doing what we've requested of our kids for
 them.

Above all never argue with your child or allow them to be in charge. You are the adult in the relationship and children do not get to make parenting decisions. Stand firm and insist on compliance. It sends the message to your child that you love them and that you want to help them develop into good citizens.

If you would like to look at some further tips and advice in relation to Parenting why not have a look at the **FREE TRIPLE P ONLINE RESOURCES.**

https://www.triplep-parenting.net.au/qld-en/free-parenting-courses/triple-p-online-under-12/?gclid=EAIaIQobChMI3OSOi9-W_QIVWQ8rCh3GegCjEAAYASAAEgJPQ_D_BwE

Scott Pacey - Principal

Calendar of Events PBL: Do your best! Tuckshop Friday 24th **Pie Drive Orders** Mav **Delivered P&C Meeting** 5:30pm **Tuesday** 28th May 150th Meeting 6:30pm **RI Quix Worx** Friday 31st Presentation May

Awards Album

Term 2 Week 5

Prep — Year 2

PKD — Lillie, Djulu

1/2BW — Abi, Jaxon

1/2TF—Izabellah, Shakiel

3 — Year 6

3/4EW— Peter, Clayton

3/4JS — Jessy

3/4HC — Adelyn, Ronin

5/6BD — Blake, Abigail

5/6KS — Harry, Hugh











Term 2 Week Week 6

Prep — Year 2

PKD — Malakai, Jackson

1/2SK — Quade, Leroy

1/2TF — Cohen

2/3TH — Lottie, Emma

3 — Year 6

3/4EW— Paige, Brody

3/4JS — Jet, Lucie

3/4HC — Jarahl, Kaidynce

5/6BD — Thiago, Ellie

5/6KS — Bryce, Lexi

5/6JR—Syvanna, Peyton, Summer



Positive Behaviour for Learning

This week our whole school Positive Behaviours for Learning focus is do your best at all times. The specific expectations for students at school on a daily basis include:

having a go

Some examples of doing your best at all times include:

- trying your best with a task, even if you are unsure how to complete it (have-a-go)
- completing tasks neatly in accordance with school bookwork policy

This week, teachers will discuss goal setting, writing goals, keeping track of goals and how this relates to doing your best at all times. In Prep to Year 2 this may include picking something students would like to improve on or develop such as handwriting, reading or counting and developing it into an achievable goal. In Year 3 – 6 this may include selecting a number of goals, writing and setting achievable targets and reflecting upon these in defined points in time. At home you may discuss and develop goal setting in a variety of areas such as a sporting focus or playing a musical instrument. You may even share with your child one of your goals or even discuss and develop a goal that you would like to achieve and model this.

Have a great week.

Mrs Rice and the PBL Team



Please make contact with the school ASAP if your child will be absent from school.

- 1) Phone 46 920 366
- 2) Respond to the SMS ASAP

If your child is late they must sign in at the office. Thanks for your support.

School Arrival

Children are NOT permitted at school before 8:30am as there is no **supervision.** Please access before school providers:

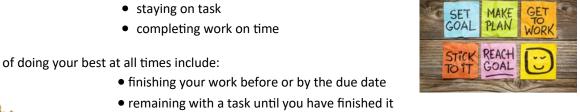
*Kids Patrol

*Little Champions



PLEASE ENSURE YOUR STUDENTS ARE COLLECTED BY 3:00 PM EACH DAY

Our day at school commences at 8:45am and concludes at 3:00pm. It is a school expectation students arrive no earlier than 8:30am and are collected at 3:00pm. We have noticed an increase in children collected well after 3:00pm. School staff do not provide supervision outside these hours.



VOLUNTEER WEEK - P&C Day

National Volunteer Week is Australia's largest annual celebration of volunteering. This special event provides an opportunity to highlight the important role of volunteers in our community and invites people not currently volunteering to give it a go. Thank you to all the volunteers who help us at OSS!!

HAPPY P&C Day — A huge THANK YOU to our P&C volunteers who give up their time to organise tuckshop & fun events!

P&C Day - May 24
INSPIRATIONAL VOLUNTEERS
RECOGNISING DEDICATED P&C VOLUNTEERS!

Book Fair Winners

Congratulations to Brax, Jayden and Janahli who won the Book Fair Raffles. Thanks to everyone who came along!



SPORTS NEWS

Hugh competed at the Darling Downs Cross Country Trials last week. Hugh came 38th out of field of runners! Well done!





Foyer Display

Volunteer

This week 2/3TH have been exploring symmetry and lines of symmetry in shapes. We also investigated, flip, slide and turn and learnt the new terms:

Flip—Reflection

Slide—Translation

Turn—Rotation





JERSEY WINNER



Hannah was the lucky winner of the Week 6 OSS Jersey!! Her name was drawn out of the attendance barrel! This jersey will last Hannah for many years to come!

FANCY DRESS DISCO FUN







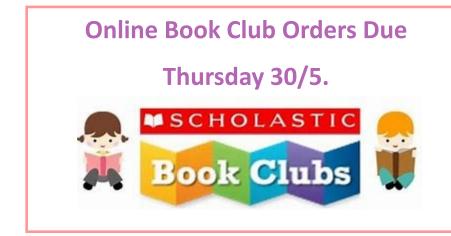


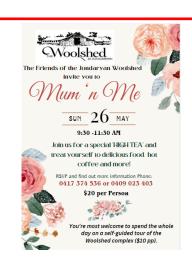














Australian Government

Chappy Chat



"In the cherry blossom's shade

there's no such

thing

as a stranger."

— Kobayashi Issa

During our Oakey High School Breakfast Club this morning, I and one of our amazing volunteers were reminiscing the music of our era, and Carol King's *Tapestry* was a song that resonated with both of us. As Carol wrote, our lives are indeed a tapestry, "...an everlasting vision of the ever-changing view". So, what is the one constant that seems to have the greatest impact on who we are, who we are drawn to, even the way we see ourselves and the world? I believe it's our connections and interactions with others.

As Maya Angelou said, "People will not always remember what we said or did, but they'll always remember how we make them feel". To this end, hospitality – being hospitable – is a character trait that will most likely make the recipient of our hospitality feel good about themselves, and in turn, improve our awareness of our own self-worth.

Hospitality weaves a thread of warmth, acceptance, and connection. It is the art of making space in our hearts and homes for others, welcoming them with open arms and open minds.

Hospitality is more than just a gesture; it is a cornerstone of compassion and understanding. It bridges the gaps between us, transcending differences and fostering empathy. In our diverse community, embracing hospitality in not an option but a necessity—a light that guides us away from discord towards unity.

Each act of hospitality, no matter how small, carries immense power. Whether it's offering a listening ear, extending a helping hand, or simply sharing a meal, these gestures create ripples of kindness that resonate far beyond our immediate circles. They remind us of our inherent interconnectedness and the richness that comes from embracing diversity.

Many of us, particularly our children, dream of being a revolutionary; wanting a dramatic change in conditions, attitudes, systems, and even governments. Well, in a world often marked by division and strife, creating a culture of hospitality becomes a revolutionary act in which we sow the seeds of hope and healing, transforming our communities into sanctuaries of belonging and acceptance.

And that's a revolution worth fighting for.

Indeed, by embracing and nurturing acts of hospitality, you will not only enrich the lives of others but also discover the profound joy of belonging to something greater than yourself.

WINTER Uniform



Have you checked that you have the correct school jumper ready for the cooler weather? Non-uniform jumpers are not acceptable and students will be asked to remove them. Now is the time to check that you are prepared.