

Investing for Success

Under this agreement for 2017 Oakey State School will receive

\$219,515*

This funding will be used to

- Increase the percentage of students at or above Regional Benchmarks for Reading from 65% in Year 5 2016 to 75% in Year 6 2017.
- Increase the percentage of students reaching National Minimum Standard for Reading from 89.8% in Year 3 2016 to 95% in Year 5 2018.
- Increase the percentage of students achieving in the Upper Two Bands for Reading from 20.4% in Year 3 2016 to 30% in Year 5 2018.
- Provide targeted instruction and intervention to ensure that 100% of Prep students are Reading beyond PM Reading Benchmark level 2 at the end of 2017.
- Increase the percentage of students achieving an 'A-C' standard in Science from 75% in Year 5 2016 to 80% in Year 6 2017.
- Increase the percentage of parents who respond in agreement to School Opinion Survey item Number S2011 (This school takes parents' opinions seriously) from 95% in 2016 and 100% in 2017.

Our initiatives include

- Developing Teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust and explicit schoolwide planning and reporting processes.
- Developing Teachers' capability to embed feedback in the teaching and learning cycle with a particular focus on the school priority area of Reading.
- Developing Teacher capacity in relation to STEM through peer collaborative planning and engagement in Primary Connections Science.
- Providing focused and intensive teaching targeted at increasing the number of students achieving within the A-C standard against the relevant year-level achievement standards in the areas of English, Maths and Science.
- Developing a plan for monitoring early phase Literacy and Numeracy with opportunities for professional conversations regarding student progress and strategies for intervention.
- Developing the capacity of the Senior Leadership Team and aspirants through participation in a Community of Practice.

Research:

- Archer, AL and Hughes, CA 2011 *Explicit instruction: Effective and Efficient Teaching* Guildford Press, NY.
- Sharratt, L and Fullan, M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA.
- Fullan, Michael – *The six secrets of change*, 2008.

Investing for Success

Our school will improve student outcomes by

Implementing professional development based on Explicit Instruction, data, coaching and feedback that supports individual Teachers to build their capacity in the areas of Literacy and Numeracy.	\$40,000.00
Building Leadership Capacity through engagement in the Inner Downs Community of Practice.	\$20,000.00
Engaging staff to provide targeted support for identified students requiring intervention and extension leading to improved evidence of student learning in Reading.	\$40,000.00
Facilitate Prep Metalinguistic Awareness Program to support Prep students and leading to improved evidence of student learning.	\$30,000.00
Produce and distribute staff organisers to enhance consistency of practice in relation to school priority areas as identified in the school's AIP.	\$3000.00
Engage with Dr. Lyn Sharratt and the Leading Learning Project to put faces on our student Reading Data to achieve our 2017 school priority in relation to: "Reading – At least one year's growth for one year's schooling."	\$27,515.00
Implement a trial of a new sight word program in the Prep year targeting our school priority area of Reading. The programs aim will be to ensure an increased number of students reach and exceed Regional Reading Benchmarks.	\$9,000.00
Purchasing of Primary Connections Science kits and the provision of professional development for staff to increase student learning outcomes in STEM.	\$50,000.00
<u>TOTAL SPENDING ALLOCATED:</u>	\$219,515.00



Scott Pacey
Principal
Oakey State School



Dr Jim Watterston
Director-General
Department of Education and Training