Snapshot report

Under the agreement for 2014
Oakey State School received

$91,372.00

Our full 2014 agreement can be found here:

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Implementing targeted intervention provided by STLaN to increase the number of year three students performing in the upper two bands on NAPLAN testing for reading.
- Engaging Teacher Aides to provide targeted support for identified students who are at risk of not meeting National Minimum Standards for reading.
- Facilitate Prep Metalinguistic Awareness Program professional development to support Prep teachers and the Teacher Aide in the "Steps-Into-Prep" program to build capacity
- Funding for PROBE and PM reading resources, including professional development, to support the implementation of school wide tracking of reading levels to provide short term data for planning.
- Conducting Parent Education Sessions, planned and implemented by HOC and STLaN to develop parent skills in supporting reading and spelling development at home.
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Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Implementing professional development based on Explicit Instruction, data, coaching and feedback that supports individual teachers to build their capacity in the areas of Literacy and Numeracy.
- Purchasing PM e-Readers to increase student engagement in Reading by providing individual student support.