Great Results Guarantee

Under the agreement for 2015
Oakey State School will receive $116,050*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of year 3 students meeting the National Minimum Standard in Reading to 95%.
- Implement a 0-5 year’s strategy through Oakey State School’s “Steps into Prep” program.
- Develop individual learning plans for all students at risk of not achieving National Minimum Standard in literacy and numeracy.
- Improve teacher capability and school wide consistency in areas of reading, spelling and the teaching of number through the use of explicit instruction.
- Provide Parent Education in relation to supporting Reading and Spelling development in early year’s students.
- Increase the percentage of students in NAPLAN upper two bands in numeracy from 17% in 2014 to 30% in 2015 for year 3 students, with a focused approach on number consolidation.
- Develop a strong collegial and self-reflective feedback culture among staff through professional development in the area of coaching and feedback.

Our strategy will be to

- Review student performance data, with class teachers, twice per term across the school year. Data will be used to ensure differentiated and explicit instruction is occurring in every classroom with a clear focus on continual improvement in the focus areas of Reading, Spelling and the teaching of Number.
- Develop and Implement a Parent Education Strategy in the focus areas of Reading and Spelling.
- Build capacity of all staff through targeted professional development in the areas of Explicit Instruction and the purposeful use of data to deliver improved student outcomes.
- Evidence:
Our school will improve student outcomes by

- Implementing professional development based on Explicit Instruction, data, coaching and feedback that supports individual teachers to build their capacity in the areas of Literacy and Numeracy. **$29,000.00**

- Building Leadership Capacity through engagement in the QELI High Performing Leadership Teams Program. **$12,500.00**

- Engaging staff to provide targeted support for identified students leading to improved student outcomes in Reading, Spelling and Numeracy. **$18,000.00**

- Facilitate Prep Metalinguistic Awareness Program to support Prep teachers and the Teacher Aide leading to improved student outcomes. **$8,000.00**

- Installation of Front Row Audio Systems in the junior primary classrooms to support oral language development. **$12,000.00**

- Investigate and implement a consistent approach to Phonics in the Steps into Prep and Junior Primary areas. **$15,000.00**

- Conducting Parent Education Sessions planned and implemented by HOC and STLAn to develop parent skills in supporting reading and spelling development at home. **$1,550.00**

- Collecting Literacy and Numeracy data in Prep to year one using “Early Start” to identify deficits and implement intervention strategies. Use Data collected to plan targeted Numeracy development with a focus on the teaching of Number. **$20,000.00**

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