Camp was a lot of fun this year, the class favourite activity was TOBGGANING. It was a thrilling experience for all of us. We all got along nicely and didn’t complain. Some of the kids had never tried some of the things we did before going to camp. Being away from our parents scared some kids at first but because we were having so much fun they forgot about that. It was full of fun! fun! fun! We enjoyed it a lot and can’t wait until next year’s trip.

Dale

Camp was a lot of fun this year. The class favourite would have to have been TOBGGANING! It was a thrilling experience. We all got along nicely and didn’t complain. A lot of the kids didn’t experience a variety of things until we got there like being away from parents for so long. The week was full of laughter, games and fun. We enjoyed it a lot and can’t wait for the trip next year.

Jolie

Understanding your child’s Report Card

Dear Parents,

Over recent years, parents, students and teachers across Queensland are gradually becoming more familiar with a process for reporting in all schools. The use of a more consistent 5-point scale (e.g. A-E) has been one of the significant developments in our latest Report Cards in Queensland.

Most of us, who were schooled in generations past, were a little familiar with the A-E scale. For many people, the A-E scale offered a great deal more clarity and better understanding of achievement than statements in recent school reports like ‘Developing’, ‘Very High’ or ‘Satisfactory’. An important point that deserves clarification is that the current A-E scale for achievement we now use, has some subtle differences to the old use of the scale. Now, when we see a “C” on our child’s report card, it means something a little different to what it used to mean on our own report cards, many years ago.

In the past, the A-E achievement scale used a “Bell Curve” distribution system. That meant that a small group of top students in the class got an “A”, the next group got a “B”, and the majority of the class were given a “C” and so on until the whole class was represented in accomplishment by a distribution from A-E.

The new system schools are using refer to attainment standards called “benchmark of achievement” or “criteria.” So what makes an “A”, “B”, “C” etc is predetermined by a scale of achievement. (Refer over page)

Any student, who shows evidence of meeting a particular level, deserves that benchmark grade.

This is what you could consider the new difference for a “C” really means:

A “C” no longer means that the student is simply in the middle of the class. It means that the student has met the criteria for a learner to be at the appropriate age level.

A “C” means that the student is doing everything required at their Year Level at school.

The best description is to say that a “C” means that the student’s academic development is exactly where it needs to be.

That means attaining a “C” for Achievement means you are ON TARGET for your age level.

With all of this in mind, we must accept that it may be harder to get an “A” or “B” than it used to be. These grades are no longer awarded simply to the top students in the class. They are only given to students who show that they are independently capable of working beyond the criteria required for their Year Level.

So what does all the information above mean?

- Many parents are likely to see more “C” grades on their child’s report cards.
- An “A” for Effort and a “C” for Achievement indicates that your child is “On Target” for their age. (This grade should be explained with students because it means they have worked hard to be where they need to be.)
- The “Effort” grades are also really important because they are a reflection of how, in the teacher’s opinion, the student is working consistently in class in that learning area (English, Maths, Science etc).

We have included an example of a basic “Criteria Assessment” on the back of this sheet. This criteria sheet needs to be moulded and changed so it is more specific for the particular unit and the class is studying.

These Criteria Sheets (Rubrics) are also a very important teaching tool for the teacher and students. It is vital these sheets are discussed and taught in detail to the students during the early stages of the Unit of Study so that all terminology and concepts are understood.

The new Australian curriculum calls Criteria Sheets… “Guides to Making Judgments” (GTMJ).

If you have any queries, please make a time to see your child’s teacher.
DATES TO REMEMBER FOR MAY

- Tue 15th Naplan 3/5/7’s
- Wed 16th Naplan 3/5/7’s
- Thurs 17th Naplan 3/5/7’s
- Fri 25th Under 8’s Day

REMINDERS

In the interest of supervision and safety, children should not arrive at school before 8:30 am and should be collected from the school grounds no later than 3:15 pm each day. Supervision of students is offered before or after school. Also, we have a policy of NO HAT/NO PLAY. This applies throughout the whole year. A suitable brimmed hat is required, preferably in the school colours. Caps and visors are not suitable for school.

Students of the Week

Congratulations to the following students for a job well done in school this week! Great Work!

Preps - Jhudiel
Year 4 - Elizabeth, Jessica
Year 1 - Jason, Brock, Isla
Year 5 - Sophie
Year 2 - Aaron
Year 6 - Carmel
Year 3 - Kaleb, Byron, Connor, Faith, Rayannah

YOU CAN DO IT! - Organisation

Organisation is revealed when young people keep track of their assignments, schedule their time effectively, and set goals for how well they want to do in specific areas of their school work and in other endeavours. Organisation also means having all your supplies ready to do school work and having all your supplies ready a system for storing previously learned material.

COMMUNITY NOTICES:

- Between Oakey and Toowoomba on a Tuesday and a Friday a bus service will be operating. At this point the service is free. Enquiries can be made at Aussie Helpers on 0488220567. A full timetable is available on the Oakey Community website: www.oakey.qld.au
- Oakey Soccer Club: Looking for new players, boys and girls aged 5-16 yrs. Come to soccer Club Wednesdays 4p.m. training and sign on at the Oakey Soccer Club. Contact numbers Paul 0427622837 or Tim 0418745221.
- Rigg’d Oakey Hip Hop Crew: Hip hop, Jazz, Contemporary! Fridays 6-8pm, at the Oakey State Primary School Hall. The cost is $3 per lesson, ages 6years up. Contact Sarah Kay 0438321928.

Newsletter

Please be aware that our school newsletter is uploaded to our school website each week. If you have any concerns regarding privacy/photo issues, please contact the school office.

If you would like your newsletter emailed to you please also contact the school office. Ph 46920333.

Tuckshop News

HOT FOOD IS NOT AVAILABLE SECOND BREAK. If you wish to have hot food as second break please order it BEFORE school. If you prefer to eat a particular item please order it BEFORE school.

Deductions this week please:
- Lisa O’Sullivan: Brown paper bags
- Heather Bradford: Popping corn
- Melissa Jarmey: Chux Cloths

Thank you Lee-Anne.

R.I. News

Letters have gone out in the past two weeks inviting parents to make a small donation towards the cost of R.I. materials. Thanks very much to the families who have already responded. If you would like to contribute in this way, there is still time.

Envelopes can be handed in at the office.

Gotcha Winners

Joshua, Sienna, Joanna, Tamieka, Kiara.

Local Performers Concert

Oakey & Districts Arts Council

Young Talents Showcase—featuring Young Performers from the Oakey District
Details:
- Saturday - 12th May
- Service Location: Oakey
- Time: 7:30 pm
- Venue: Oakey Cultural Centre
- Venue Address: Cnr Campbell & McDonald Streets, Oakey
- Entry Charges - Adult $5.00; Child $Free
- Booking details/Enquiries: Ph: 46911674 Contact Person: Daphne Webster

Oakey State School

WORD LIST

Congratulations to the following students on mastering your yellow, red and blue words. Keep up the great reading.

Shuneka, Carmel, B.J, Kohwan, Bree, Sasha, Toby, Paige, Lilly, Jayce, David, Taniesha, Isla.